

REPORT OF ON-LINE COURSE MEDLIT45+ TEST
2017-1-RO01-KA204-037220

Please state below the number of persons involved in the pilot testing and divide them by gender and age group:

Total Number of participants	Gender	Age group
20	F: 15	45 – 50:
	M: 5	50 – 60:
		40 – 45 (if the case):

Please state below the number of gathering you had with the participants and how many groups:

2 groups of 4 people (2 face-to-face meetings)

1 person alone (2 face-to-face meetings)

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Please state below the main challenges faced in gathering the group:

In order to carry out the recruitment, social media, word of mouth and telephone calls were used to engage associations and organizations that work with this profile of people. In

general, it has been noted that it is difficult to find this profile of people, either because they are reluctant to use the Internet or because they are not trained to do a course on their own. In addition, we must bear in mind that some of them may not have computers and/or Internet, which makes it even more difficult to access this type of courses.

Please state below the main issues faced during the pilot implementation:

Some of the users were really unexperienced with the computer, so I had to explain them how to use the mouse and what a browser was. There were also some problems with the registration in the platform, since some people with basic knowledge of computers confused their personal email and password with the mail of the web page. There were also some accessing problems with the passwords at the time of registration, which did not recognize the password that had been written at the beginning.

In general, the people who did the course did not have great difficulties, except for some who left because they did not feel trained or others who encountered problems related to the use of the platform (which is detailed in the following point).

Item evaluated by the participant	Grade 1-2	Grade 2 -3	Grade 4 - 5
➤ The relevance / Usefulness of the course in regards to your professional life.	I	I	IIII
➤ The content of the course.			IIIIII
➤ The methodology and techniques used in the course.		II	IIII
➤ The facilitator / Trainer necessity for course completion.			IIIIII

➤ The course agenda in regards with the aims proposed.			IIIIII
➤ The platform presentation. Grade		I	IIII
➤ The platform easy access and interaction.		III	III
➤ The organizational aspects of the course (facilities provided, support of facilitator, etc.) [I added this because it was not in the template]		I	IIII

Please write below the conclusions from the participants evaluations:

In general, the platform is valued in a positive way, finding it useful for people who need to learn basic things and lose the fear of computers and the Internet. What if they emphasize, is that it would be much more comfortable for them the greater presence of videos and minor texts. Some of the participants stated that it was very uncomfortable the fact that it keeps changing to English after selecting the Spanish language.

After having the pilot tests done and in corroboration with the evaluations received from the participants, what were the main issues related with the format and content of the course:

The participants transmitted the following problems, an annex with the relevant screenshots is attached at the end of this document:

In general, we should review the **translation into Spanish** of the platform, since on several occasions translation problems have been encountered. All this supposes an added problem for a person without level in English; it becomes more difficult to follow the rhythm of the platform and it also adds more difficulty to the course. Some of the failures are:

- o Automatic messages (when changing pages, boxes when making the registration, profile / log out tab ...)
- o Test buttons
- o Videos in English without subtitles of the modules (later specified).
- o Constant changes back to the English language after selecting Spanish.
- o In Unit 2, the translation that appears includes the word “violación”, and some participants believe that it should be added “violación de la intimidad” to make it clear, as the word on its own is quite strong.
- o Once the time is up, you can't go on nor repeat the questionnaire.

Content that is too complex on some occasions, preference for the use of videos rather than text.

Faults of a technical nature:

- There are people who find it difficult or do not understand the subject of the registry and how it works and what mail they should enter.
- When finishing the units, if you do not click on the “*complete*” button, it does not identify that you have performed the exercise.
- Design of the interface is somewhat complex for people with such a basic level, little intuitive and lack of explanation of the steps to follow.
- The accessibility between screens is unclear.
- There are no clear explanations about the course structure.
- Some links cannot be accessed because there is not a hyperlink.

- To complete the course, you must click on "*Finish course*" (and it is in English).
- It should be possible to repeat the questionnaire and also the participant should be able to see which the errors are, because if an exam is failed it does not give the possibility of repeating it. In addition, it does not explain or identify the mistakes made, preventing learning from learning from their mistake.
- The questionnaires are marked as being failed with an unclear average.
- On the module platform, if you do not click "*complete*" it does not put the completion check.
- When clicking "complete" on some units, like the security one, the questions appear in English.
- In the last unit the Europass video is on English
- In the "protecting a computer" page, one of the links redirects you to a video that is under quality revision.

Specific evaluation of the modules:

- **Communication and interaction module:** need for more videos
- **Security module:**
 - In the test options "agreement-disagreement" sounds strange regarding the questions made.
 - The module does not have the previous test, instead there are two questionnaires followed by 19 and 26 questions
 - There is a website in English without possibility of translation into Spanish.
 - Wikihow link → it is not possible to see it
- **Basic content creation module**
 - In *Unit 2: CV and Profiles in Social Media* there is a link that takes you to an example that is an article of "The Guardian" that comes in English. There is no Spanish translation.
 - The video that tells you how CV Europass comes in English without subtitles in Spanish.
- **Module Problem solving:** *Unit 1* the second video is in English without subtitles.

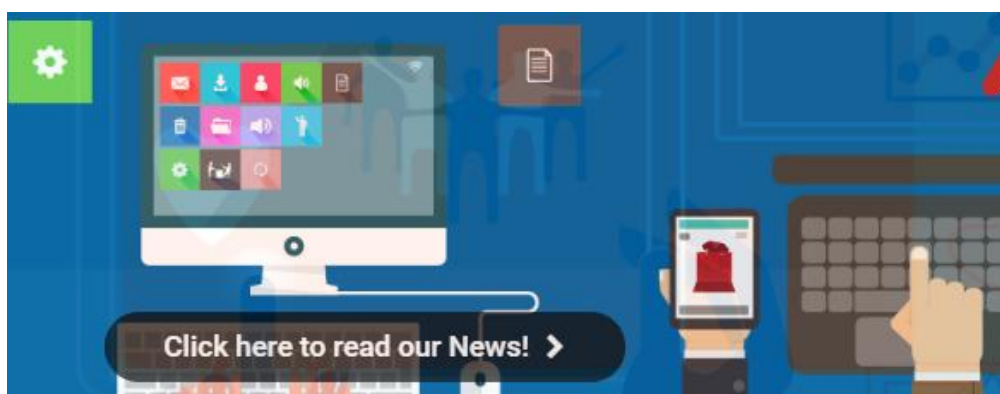
Please state below any recommendations that you consider will be useful to improve the course experience:

- Maybe it would be a good **idea not to ask for registration** to the people who start the course, since it would facilitate this process in order to do the course on their own.
- The **tests should allow to be repeated to see the mistakes**, and all the questions and repetitions that you want to do should be visible (sometimes it does not even let you carry out the test if you push to “complete”). Also explain why one option is the correct one and not the others.
- It will be advisable to attach an instruction **manual for the first steps**:
 1. How to register (steps)
 2. Where to change the language on the platform
 3. Brief explanation of the different parts of the platform and where to start the course (tab)
- At the end of the course it would be recommendable **to add a final part** in which you write *"Congratulations you have completed your course, for that reason, you will receive a certificate of having completed it satisfactorily"*.
- It would be advisable that all partners have access to **modify the platform** to fix small details of form and content of the module itself, to economize the process.

ANNEX

General Platform

1) Translation: Click here to read our News! (Pincha aquí para ver las Novedades)



2) The register in the Spanish version is in English language:

Register

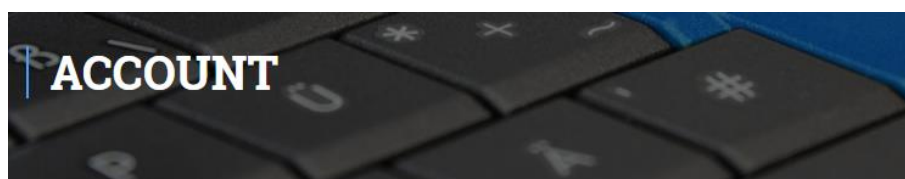
Are you a member? [Login now](#)

Register= Registro

Sign up= Registrarse

Are you a member? Login now = ¿Ya eres miembro? Accede ahora

3) When you click on “confirm password” in the mail for register, it redirects you to the page in English, you should be able to see the page in Spanish. It also asks you to set the password and the information it contains is in English



Change Password

RESET PASSWORD

Hint: The password should be at least twelve characters long. To make it stronger, use upper and lower case letters, numbers, and symbols like ! " ? \$ % ^ &).

Change password = Cambiar contraseña

New password = Nueva contraseña

Reset password = Cambiar contraseña

Hint: The password should be at least twelve characters long. To make it stronger, use upper and lower case letter, numbers, and symbols like ! " ? \$ % ^ &). = Consejo: La contraseña debería tener como mínimo doce caracteres. Para que se amas segura, use al menos una mayúscula, una minúscula, un número y un símbolo como ! " ? \$ % ^ & o).

4) When you login in your account it is in English:

Login with your site account

☐ Remember Me[Lost your password?](#)**LOGIN**

Not a member yet? [Register now](#)

Login with your site account = Accede con tu cuenta web

Password = Contraseña

Remember me = Recordarme

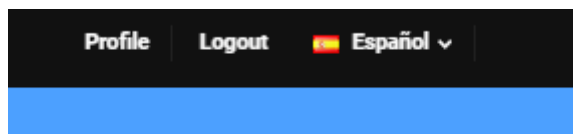
Lost your password? = ¿Has perdido tu contraseña?

LOGIN= Acceder

Not a member yet? Register now = ¿Aún no eres miembro? Regístrate ahora



5) Profile and logout (is in english):



Profile = Perfil

Logout = Desconectarse

6) When you start the course in the e-learning platform: message in English

You have 9 weeks 6 days remaining for the course

Tienes 9 semanas y 6 días para hacer el curso

7) “Contact” part is in English:

Newsletter

Suscríbete a nuestra Newsletter

Encuentre aquí nuestras newsletters publicadas

Mádanos un mensaje

Tu dirección de correo electrónico no será publicada. Los campos obligatorios están marcados con un asterisco.

Nombre

Correo electrónico

Asunto

Mensaje

8) Platform: “Home” is in English



Home » Plataforma e-learning

9) COURSE FEATURES is in English in all the modules

Este módulo está estructurado en dos unidades: Unidad 1 (Motores de búsqueda) y Unidad 2 (Pensamiento crítico en el marco del Procesamiento de Información).

No se requieren conocimientos previos para completarlo exitosamente, pues el nivel está adaptado a adultos desempleados mayores de 45 años con escasa cualificación.

Los estudiantes aprenderán cómo navegar, buscar y filtrar datos, información y contenido digital. También conocerán cómo analizar críticamente los datos procedentes del entorno digital.

Por último, estudiarán cómo administrar los datos para organizarlos, almacenarlos y recuperarlos.



COURSE FEATURES

Lectures	6
Quizzes	0
Duration	20h
Skill level	All levels
Language	English
Students	1

Lecciones

Cuestionarios

Duración

Nivel de habilidad

Idioma

Estudiantes

10) Share in English = “Compartir” in Spanish



Erasmus+

**Erasmus+ Programme – Strategic Partnership
Project Nr:**

2017-1-RO01-KA204-037220

Descripción de los módulos: comunicación e interacción

La comunicación y la interacción son procesos mediante los cuales se intercambia información entre individuos a través de un sistema común de símbolos, signos o comportamiento, y donde se crea una acción o influencia mutua. Para comenzar este proceso, el primer paso es ser visible a los demás y comprender qué sistema común debe usarse para crear una influencia recíproca.

Visibilidad digital:

El concepto de visibilidad digital debe entenderse como la visibilidad que cada uno de nosotros, como ser humano, tiene en relación con los demás. Si entramos en una habitación pequeña, con pocas personas dentro, los asistentes notarán nuestra presencia inmediatamente porque nuestras características físicas (altura, peso, etc.) son visibles para los demás. Nadie tiene el don de la invisibilidad, por lo que depende de nosotros decidir cómo ser visibles a los ojos de los demás al elegir cuidadosamente las herramientas que pueden aumentar o disminuir la atención que nos prestan. En el caso de la visibilidad digital, debemos imaginarnos entrar en una sala ilimitada con un número de personas que, dependiendo de las herramientas utilizadas, puede variar de miles a miles de millones de personas. El primer aspecto a identificar es, por lo tanto, por qué queremos hacernos visibles a los demás y hacer lo mejor para lograr nuestro resultado. Si nuestro objetivo es encontrar un trabajo utilizando herramientas digitales, entonces debemos comenzar eligiendo la mejor sala para ingresar. Una vez que hayamos tomado esa decisión, debemos prepararnos para que nuestro perfil sea apetecible de manera adecuada a las demandas que el sector empresarial requiere. En las siguientes Unidades veremos cómo lograr el objetivo de buscar un trabajo utilizando adecuadamente los sistemas como el correo electrónico, el chat y las redes sociales y aumentar la posibilidad de ser seleccionado.

COURSE FEATURES

Lectures	4
Quizzes	1
Duration	20h
Skill level	All levels
Language	English
Students	7
Assessments	Yes

Share:



Module: Security

Translation: ¡Enhorabuena! Has comenzado tu Módulo “Seguridad”

Congrats! You have enrolled “Seguridad”

1) Next = Siguiente

NEXT

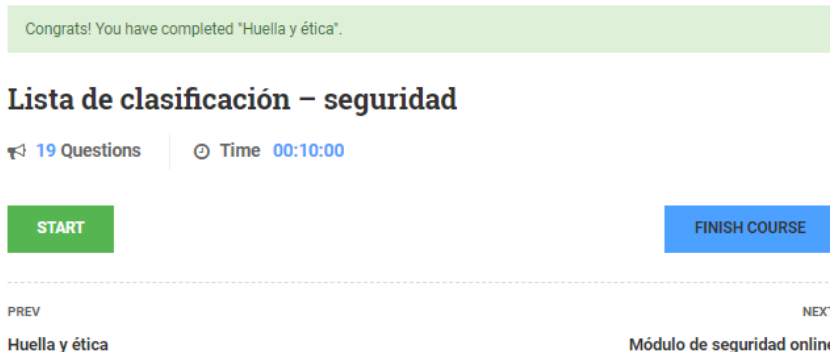
Mantente Seguro En Línea

2) When you click “complete” this box in English comes up. ***This happens in all modules

Translation: ¿Quieres completar la lección “Contenidos de la unidad”?

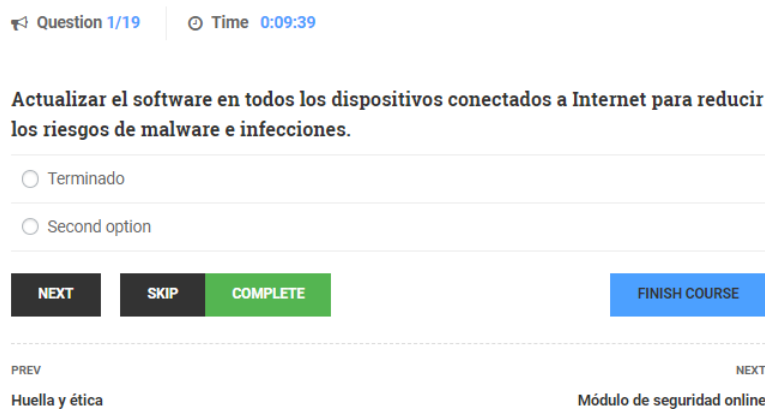


3) The questionnaire is in English. Also, the info is strange: Lista de clasificación - Seguridad (List of aclassification - Security)



4) It is not clear how to answer... “Terminado/Second option” = “Finish/Second option”

Lista de clasificación – seguridad



5) If you click complete before finish...it doesn't let you do it again. The test should be available to see the mistakes and repeat it...



Erasmus+

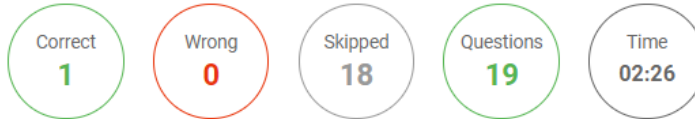
Erasmus+ Programme – Strategic Partnership

Project Nr:

2017-1-RO01-KA204-037220

Lista de clasificación – seguridad

YOUR RESULT



Your quiz grade **passed**. Quiz requirement 0%

FINISH COURSE

PREV

Huella y ética

NEXT

Módulo de seguridad online

6) Also the test number 2 is in english

Módulo de seguridad online

26 Questions

Time 00:10:00

START

FINISH COURSE

PREV

Lista de clasificación – seguridad

Module: Problem solving

- The previous evaluation says it is complete when it has not being done, also, it doesn't allow you to see the questions and answers.
- Also it is in english

Evaluación Previa

You have already submitted this form!

COMPLETO

NEXT

Introducción

Module: Processing of information

1) In the "exercises" section only text appears, and not interactive questions:

Congrats! You have completed 'Conclusiones'.

Ejercicios

1. Busca ofertas de trabajo en su ciudad el 24 de septiembre de 2018 en tres motores de búsqueda diferentes. Registra el número de resultados encontrados en cada motor de búsqueda, apunta la mejor oferta que encuentre. Imprime los resultados.

2. La evaluación de la información debe pasar este test. ¿Cuál es el nombre de la prueba?

a) CRIIP

b) CRAAP

c) BRAK

3. Ordena los pasos que debe seguir para evaluar la información:

Relevancia, Precisión, Propósito, Actualidad, Autoridad

4. Crea una cuenta de LinkedIn y explora esta red. No olvides poner solo información estrictamente profesional. No expongas información que sea demasiado personal, no olvides que se trata principalmente de una red social profesional.

5. Busca el perfil de una persona que haya trabajado más de 5 años y analiza la información de su perfil en redes. Ver también si tiene recomendaciones.

COMPLETO

PREV

Conclusiones

NEXT

Evaluación posterior

Communication and interaction

1) Link not accessible in *unit 2: CV and profile in social networks*

^ EVALUACIÓN PREVIA
Evaluación previa ✓
^ UNIDAD 1: TEXTO Y VIDEO
Texto y video ✓
^ UNIDAD 2: CV Y PERFIL EN REDES SOCIALES
CV y Perfil en Redes Sociales

Manten esta sección breve, dando fechas, institución y grado / licenciatura obtenida.

Aficiones / Experiencia voluntariado

Debes dar tus pasatiempos o experiencia en voluntariado en caso de que sea relevante para la descripción del trabajo. Por ejemplo, si se adquirió un puesto gerencial en una organización voluntaria / cultural, puede agregarse aquí.

Más información: <https://www.emplealia.net/curriculum-trabajo-temporal.html>



Escribir un perfil personal para redes sociales (adaptado de wikiphow)

1) Video in English

Actividad/Tarea

Tarea: Crea tu CV en línea con Europass usando las sugerencias de este módulo.

Paseo a través del Cv Europass (VÍDEO):

